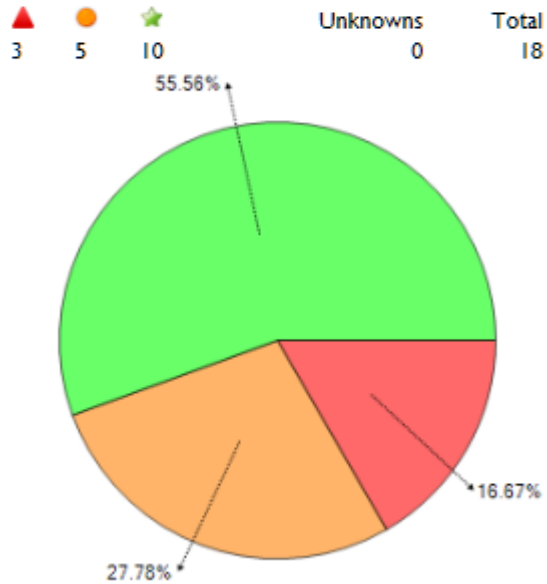


Education

Performance Pie Chart



Head of Service Comments

The percentage of amber and red outcomes reflected in quarter 4 reporting are not representative of some of the service area's successes. All Key Stage 4 indicators (Level 2, Level 2 Inclusive, FSM Level 2 Inclusive, Level 2 Maths and English) have been subject to huge national GCSE specification changes. Pupils have been tested on a completely different skill and knowledge set. Nationally all Key Stage 4 indicators have reduced. They are incomparable to the previous year. Despite the fact that the level 2 inclusive outcome for Newport has reduced and missed the target by 4.5%, overall this is a much stronger outcome, with Newport being ranked 10th in Wales (an improvement of 5 places since 205/16).

Level 2 remains below the all Wales average but the gap between the Newport outcome and Wales has reduced from 9.5% in 2016 to 1.7% in 2017.

The percentage of pupils gaining English Language L2 in Newport is 62.9%, in comparison to the all Wales average of 63.7%. Newport pupils show stronger performance in Maths and Numeracy. Numeracy L2 is higher in Newport (64.3%) than the all Wales average (62.5%). Maths Level 2 is significantly stronger in Newport (61.2%) than the all Wales average figure (55.7). Newport outperforms the all Wales average by 5.5%.











Measure	Actual	Target	Target	DoT	Comments
EDU/L/067 (RIH/L/048) % young people recorded as unknown following compulsory education (A) (IP5)	0.70%	0.50%	▲	▶	
EDU/L/061 Percentage of FSM pupils achieving Level 2 Inclusive (A) (IP6)	28.79%	36.50%	▲	▶	A new examinations system was introduced for the academic year 2016/17. General performance across Wales declined.
EDU/L/064 % of pupils achieving KS4 level 2 (A)	65.30%	81.30%	▲	▶	A new examinations system was introduced for the academic year 2016/17. General performance across Wales declined.
EDU/L/065 Inc in the no of schools being accredited at Healthy Schools Level 4 and 5 (A)	31	35	●	▶	
EDU/L/063 Pupils achieving Level 2 English (A) (IP6)	62.92%	68.35%	●	▶	A new examinations system was introduced for the academic year 2016/17. General performance across Wales declined.
PAM/006 (EDU/017) Pupils achieving level 2 threshold inc English & Maths % (PAM, IP6) (A)	55.50%	60.00%	●	✔	A new examinations system was introduced for the academic year 2016/17. General performance across Wales declined.
EDU/L/062 Pupils achieving Level 2 Maths (A) (IP6)	64.34%	66.60%	●	▶	A new examinations system was introduced for the academic year 2016/17. General performance across Wales declined.
EDU/010b) (N) Total no of days lost to secondary fixed term exclusions (IP6) (A)	1344	1527	★	✔	One secondary school experienced a spike of exclusions during the spring term 2018 as a result of a new head teacher and the introduction of a new behaviour system. The spike in exclusions has stopped following intervention by the Local Authority.
EDU/006 ii) Pupils KS3 Teacher Assessment in Welsh % (A)	0.00%	0.00%	★	➔	

Key for measure RAG status






- ★ Green star - on target
- Amber circle - slightly short of target (15% tolerance)
- ▲ Red triangle - off target (over 15% away)
- ? Data missing/ not available
- ! No target set

Direction of Travel - DoT




- ✔ Green tick - performance has improved
 - ✘ Red cross - performance has declined
 - ➔ performance remains the same
- up arrows indicate that high values are better
down arrows indicate low values are better

Measure	Actual	Target	Target	DoT	Comments
EDU/L/062 Pupils achieving Level 2 Maths (A) (IP6)	64.34%	66.60%			
EDU/010b) (N) Total no of days lost to secondary fixed term exclusions (IP6) (A)	1344	1527			
EDU/006 ii) Pupils KS3 Teacher Assessment in Welsh % (A)	0.00%	0.00%			
PAM/007 (EDU/016a) Attendance Primary Year-end % (PAM, IP6) (A)	94.70%	94.60%			Primary: Newport submitted a rate of 94.7%. This is a 0.3% increase on last academic year. Newport is at 15/22 in the Local Authority rankings. This is an improvement by 6 ranking positions. The target for Primary attendance was exceeded this year due to a city wide programme of improving practice linked to the Callio process. In the majority of schools this was applied. This includes all families receiving a Red / Amber/ Green status of where their child's attendance was on a termly basis. A city wide promotion of attendance also appears to be successful, including the addition of Fixed Penalty Notices. Individual schools were set challenging attendance targets which were tracked and challenged.
PAM/008 (EDU/016b) Attendance Secondary Year-end % (PAM, IP6) (A)	93.60%	93.40%			Secondary: Newport has recorded a 0.4% increase in attendance for the academic year 2016/17 and has improved on the Local Authority ranking position to 18/22 from 22/22.

Key for measure RAG status

-  Green star - on target
-  Amber circle - slightly short of target (15% tolerance)
-  Red triangle - off target (over 15% away)
-  ? Data missing/ not available
-  ! No target set

Direction of Travel - DoT

-  Green tick - performance has improved
 -  Red cross - performance has declined
 -  → performance remains the same
- up arrows indicate that high values are better
down arrows indicate low values are better

Measure	Actual	Target	Target	DoT	Comments
PAM/003 (EDU/L/058) % pupils achieving the expected outcome at the end of the Foundation Phase (A)	89.20%	88.40%	★	📈	The target set for the percentage of Foundation Phase pupils reaching the expected outcome was ambitious. A large part of the remaining cohort represented pupils who had language acquisition issues or had Additional Learning Needs. Despite this, Newport schools collectively made more progress than planned. This is frequently linked to bespoke support for pupils, catch -up programmes and good quality teaching and learning. The aforementioned outcome resulted in Newport being ranked 8th in Wales for this indicator.
PAM/005 (EDU/004) % pupils achieving the expected CSI outcome at the end of KS3 (PAM, IP6) (A)	85.30%	84.40%	★	📈	The target set for the percentage of KS3 pupils reaching the expected outcome was ambitious. This was set in order to maintain the pace of progress beyond the Wales average rate of progress. A LA focus on improving the quality of pupil level tracking systems and quality assurance systems has resulted in a higher than expected outcome. However this indicator still needs to improve and is below the average percentage of young people who achieve the KS3 expected outcome.
PAM/004 (EDU/003) % pupils achieving the expected outcome at the end of KS2 (PAM) (A)	90.10%	89.00%	★	📉	The target set for the percentage of KS2 pupils reaching the expected outcome was ambitious. A large part of the remaining cohort represented pupils who had language acquisition issues or had Additional Learning Needs. Despite this, Newport schools collectively made more progress than planned. This is frequently linked to bespoke support for pupils, catch –up programmes and good quality teaching and learning. The aforementioned outcome resulted in Newport being ranked 8 in Wales for this indicator.
EDU/L/066 Inc in no of schools who have gained the National Quality Award in Healthy Schools (A)	5%	5%	★	▶▶	
PAM/009 % Young people NEET Year 11 (PAM, IP5) (A)	1.30%	1.90%	★	▶▶	
NEET\09 % 16 - 18 yr olds not in education, employ or training (IP5) (A)	4.00%	6.00%	★	▶▶	
NEET\11 % Young people NEET 13 (IP5) (A)	1.50%	3.00%	★	▶▶	

Well-being Objective: To improve skills, educational outcomes and employment opportunities

IP6 Ensuring the best educational outcomes for children

Lead Cabinet Member	▪ Cabinet Member for Education and Skills
Lead Officer	▪ Chief Education Officer

Overall Judgement

Mar 2018		
Actual	Performance	Comments
Green - Good	★	All actions for these objectives are on track.

Actions

- Key for Actions*
- ★ Green - on track
 - Amber - Deviation from Plan
 - ▲ Red - Action is of concern

	Mar 2018		
	Performance	IP Progress Update	IP Activity Planned
<input checked="" type="checkbox"/> IP 6.1 Improve the number of pupils achieving the expected level in the Key Stage 3 Core Subject Ind	★	The March 2018 aggregated Core Subject Indicator (CSI) prediction for all learners is 83.5%. This is 1.8PP lower than last academic year and 5.1PP lower than the 2018 target. 6/8 schools on target; 2/8 within 1% of target LA holding PTT verification meeting to discuss individual schools and challenge June PTT for KS3 often demonstrate increased progress from March PTT data.	Meet with individual schools through Education Improvement Boards (EIBs) and Intervention Plan Monitoring (IPM) meetings. Gather further progress towards target data in June 2018 in advance of formal results in August 18
<input checked="" type="checkbox"/> IP 6.2 Improve Primary & Secondary Attendance	★	A 'Children Missing from Education' update was provided at the termly attendance forum The pilot project to between NCC and HMRC to locate Children Missing from Education began. St Joseph's High and GEMS staff led presentations at the termly attendance forum	Complete truancy sweeps with Gwent Police The 'Protocol for Schools with Lower Than Expected Rates of Attendance'
<input checked="" type="checkbox"/> IP 6.3 Reduce pupil exclusions	★	Primary head teachers were consulted with and have agreed to a 6 month trial period of the Primary School Managed Move Protocol. Revision of the secondary school managed move protocol began with central Education and school-based staff.	The trial of the primary managed move protocol will continue. The revised secondary school managed move protocol will be completed alongside a pastoral support plan support pack. 'Team Around the Bridge' meetings will continue to take place with dates set for the rest of the year.